

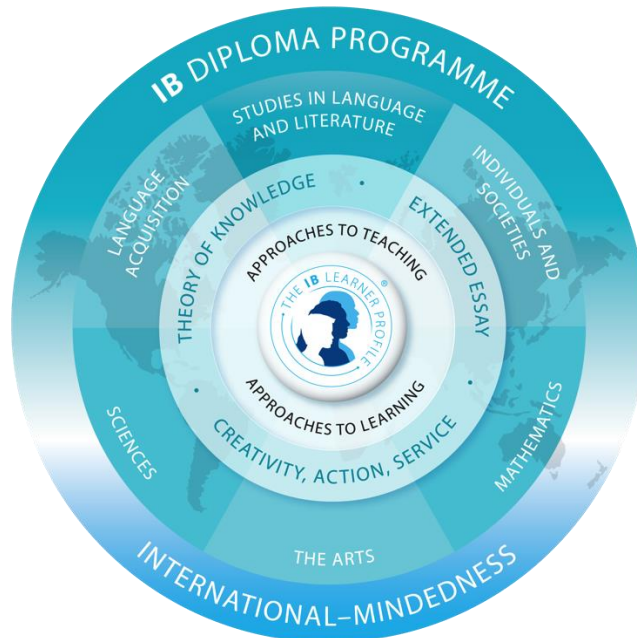
IB Diploma Workshop

*The best teamwork comes from people who are working independently toward one goal in unison.
-adapted from James Cash Penney*

Dear Seniors,

Welcome to IB Diploma Workshop, a class that is designed to support you with the core interdisciplinary requirements unique to students earning the IB Diploma. From the inception of the IB program in 1968, the development of students as critical thinkers, experienced communicators, and active global citizens has been at the heart of the IB mission. To that end, the Theory of Knowledge, the Extended Essay, and the C.A.S. program are requirements that offer significant opportunities to develop these traits. IB Core provides a community-based workshop environment to help you make the most of those opportunities.

Sincerely,
Keri Troehler
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In IB Diploma Workshop, you will:

1. Work on the research, writing, and revision of your Extended Essay, an essay of between 3600- 4000 words written on an independently chosen topic using the research methodology of a specific IB subject. An international examiner will externally assess this essay.
2. Continue the study of Theory of Knowledge (ToK) over the second year of the IB Diploma program. As a class, we will review useful ToK frameworks for considering, analyzing and evaluating knowledge questions related to the six “prescribed titles”, or writing prompts, for the ToK essay. This will culminate in your writing of the ToK essay, an essay of no more than 1600 words, which will be read and assessed by an international examiner.
3. Invest time in planning, doing, and reflecting on experiential learning opportunities as part of your C.A.S. program. You will also participate in the design and completion a collaborative C.A.S. project.
4. Be part of an internationally-minded learning community that strives to “understand that other people with their differences can also be right”. (International Baccalaureate Organization).

Classroom Expectations:

- LISTEN first. Practice open-mindedness.
- Ask questions. Contribute ideas. Be respectful of others and their questions and ideas.
- Set independent goals and meet them.
- Demonstrate commitment bell to bell: stow work for other classes away, don't pack up early.
- Keep cellphones off and away unless used as part of a designated activity.
- Use hall pass when needed, after the first 30 minutes and before the last 15 minutes of class.
- Academic honesty is imperative. Make certain that you do your own work and cite all sources of ideas that are not your own.

Grade Components:

Collaboration and Reflection (30%): Active participation in our learning community, collaboratively assessed.

Goal Setting and Goal Meeting (20%): Procrastination is avoidable. Set personal goals and reflect on your progress toward meeting these goals.

Core Requirements (50%): Extended Essay, the ToK essay, and C.A.S. completion. Assessment will be based on standards set by the International Baccalaureate Organization. Standards are listed in the box below.

The Grading Scale

All assessed work will be graded based on the following standards using a 4-point scoring system. Your final grade will be a letter grade where 3.5-4 is A; 3-3.49 is a B; 2.5-2.9 is a C; 2.0 -2.4 is a D, 1.0-2 is a F.

- **4-** meets or exceeds expectations
- **3-** nearly meets expectations
- **2-** partially meets expectations
- **1-** does not yet meet expectations

IB Core Standards

Extended Essay

1. Demonstrate knowledge and understanding of the topic chosen and the research question posed.
2. Demonstrate knowledge and understanding of subject specific terminology and/or concepts.
3. Demonstrate knowledge and understanding of relevant and/or appropriate research sources and/or methods used to gather information.
4. Select and apply research that is relevant and appropriate to the research question.
5. Analyse [*sic*] the research effectively and focus on the research question.
6. Discuss the research in terms of a clear and coherent reasoned argument in relation to the research question.
7. Critically evaluate the arguments presented in the essay.
8. Reflect on and evaluate the research process.
9. Present information in an appropriate academic format.
10. Understand and demonstrate academic integrity.

(International Baccalaureate Organization. *Extended Essay Guide*, United Kingdom:IBO Ltd. 2016, Print.)

Theory of Knowledge (specific to ToK essay objectives)

1. Identify and focus on knowledge questions that are connected to your selected prescribed essay title.
2. Investigate different perspectives and link to areas of knowledge and ways of knowing.
3. Develop clear arguments, supported by real-life examples and effectively evaluated.
4. Identify and explore counterclaims and implications.

(International Baccalaureate Organization. *Theory of Knowledge Guide*, United Kingdom:IBO Ltd. 2013. Print.)

C.A.S.

1. Engage in and document a range of activities in the areas of creativity, action, and service.
2. Purposefully reflect upon experiences.
3. Identify goals, develop strategies, and determine further actions for personal growth
4. Explore new possibilities, embrace new challenges, adapt to new roles.
5. Actively participate in planned, sustained and collaborative CAS Projects.

(International Baccalaureate Organization. *Creativity, Action, Service Guide*, United Kingdom:IBO Ltd. 2013. Print.)